

## **Individual Professional Development Plan (IPDP) SAMPLE Goals and Activities**

### **Teaching Style Related to Student Learning**

In the space below, indicate any personal goals that coincide with this action plan. Include how you plan to meet these goals.

**Goal: To expand teaching methods to address the individual learning styles of all students. Activities: 1) Consult with and observe other staff – particularly intervention specialists; 2) Attend classes, conferences and workshops.**

**Anticipated CEUs        3**

### **Content Area and Teaching Methods**

In the space below, indicate any personal goals that coincide with this action plan. Include how you plan to meet these goals.

**Goal: To develop and enhance teaching methods and curriculum to address the academic needs of all students. Activities: 1) Attend classes, workshops, conferences and trainings related to teaching strategies and curriculum; 2) Implement new skills and knowledge in the classroom; 3) Participate in district curriculum project.**

**Anticipated CEUs        3**

### **Classroom Management and Assessment**

In the space below, indicate any personal goals that coincide with this action plan. Include how you plan to meet these goals.

**Goal: To create a classroom management plan which contributes to student academic productivity. Activities: 1) Consult with and observe other staff; 2) Consult with administration regarding classroom management; 3) Attend classes, workshops, conferences and trainings related to classroom management.**

**Anticipated CEUs        4**

### **Reflective Practice**

In the space below, indicate any personal goals that coincide with this action plan. Include how you plan to meet these goals.

**Goal: To access my personal teaching style based on the four Pathwise Domains and the district educator evaluation format in order to prepare to become a mentor teacher. Activities: 1) Attend Pathwise training to become a district mentor teacher.**

**Anticipated CEUs        4**

## **Teacher Professionalism**

In the space below, indicate any personal goals that coincide with this action plan. Include how you plan to meet these goals.

### **Academic Staff**

**Goal: To renew math licensure and begin graduate work leading to a master's degree.**

**Activities: 1) Attend classes leading to master's degree.**

### **NEW Career-Tech Staff**

**Goal: To obtain career-technical licensure from the Ohio Department of Education.**

**Activities: 1) Attend classes, conferences and workshops; 2) Participate in coaching and mentoring programs.**

### **All Staff**

**Goal: To become involved in professional educational organizations. Activities: 1) Join and become active in ACTE (Association for Career and Technical Education) and other professional organizations.**

**Anticipated CEUs        4**

## **TIPS**

1. It is best to complete at least 3 goal areas.
2. List the goal first, then the activities for each goal area selected.
3. For renewal of a teaching license grades K-12, you need 18 CEUs or 6 semester hours or a combination of both since the issue date of your last license. You might have 3 semester hours and 9 CEUs. It takes 10 contact hours to equal 1 CEU and you can take partial CEUs. For example, if you attend a workshop and it lasts 3 hours, which would be 0.3 CEUs. These partial hours add up so make sure you keep track.

3 CEUs = 1 semester hour

10 contact hours = 1 CEU

4. Anticipated CEUs do not have to be exact, just realistic. Divide the number evenly among your chosen goal areas. For example, if you have 3 goal areas, you might list 6 CEUs for each. Do not worry about listing semester hours specifically.