

# IPDP Goal Identification Guide

This Goal Identification Guide is provided to assist you in identifying goals that may help you develop your Individual Professional Development Plan (IPDP). These sample goals reflect the Goal Areas on the IPDP form. It is a guide and is not intended to be all-inclusive. You are encouraged to develop goals that reflect your own professional needs.

## **1. Teaching Style Related to Student Learning**

- 1.1 To develop teaching methods which address the individual learning styles of students
- 1.2 To gain knowledge of how to adapt instruction to the individual needs of all students
- 1.3 To learn how to facilitate groups (students, peers, others) to accomplish established learning goals
- 1.4 To develop strategies to motivate reluctant learners
- 1.5 To learn to adapt instruction to all skill levels
- 1.6 To increase personal awareness of special needs of students
- 1.7 To learn how to sensitize all students to the individual learning and social needs of others
- 1.8 To develop an understanding of the social/emotional needs of students as they relate to teaching and learning

## **2. Content Area and Teaching Methods**

- 2.1 To more effectively use current technologies as effective teaching and learning tools
- 2.2 To develop teaching strategies to improve student reading skills
- 2.3 To learn how to more effectively integrate higher-order thinking skills into instruction
- 2.4 To learn to assist students to teach themselves and others (cooperative learning, etc.)
- 2.5 To learn how to teach students to solve problems using a variety of teaching strategies
- 2.6 To expand teaching area knowledge (Auto Collision, Dental Assisting, English, Mathematics, etc.)
- 2.7 To work with colleagues in ways which help to apply academic content to technical areas and technical content to academic areas
- 2.8 To maintain/earn/upgrade industry-recognized certification/licensure (RN licensure, ASE certification, Dental Assisting certification, etc.)

## **3. Classroom Management and Assessment**

- 3.1 To learn to use new technology as an effective assessment tool
- 3.2 To learn how to apply assessment data to improve and/or enhance instruction
- 3.3 To learn how to construct effective evaluation instruments
- 3.4 To learn how to expand the number and types of assessment tools used in program/content areas
- 3.5 To learn how to interpret test scores
- 3.6 To develop new strategies to teach test-taking skills
- 3.7 To learn more about proficiency, competency, and/or standardized testing and interpretation

- 3.8 To incorporate the use of alternative assessment activities in collaboration with business/industry
- 3.9 To develop a classroom management plan which addresses the needs of a diverse population of students
- 3.10 To learn how to use current technologies as effective classroom management tools

#### **4. *Reflective Practice***

- 4.1 To develop grant writing and grant seeking skills
- 4.2 To learn how to collect data to use in instructional planning and problem solving
- 4.3 To learn how to create conditions and an environment for productive student performance
- 4.4 To learn and/or demonstrate understanding and use of educational theory/philosophy
- 4.5 To learn and apply new ways of increasing multicultural awareness/appreciation among students/faculty
- 4.6 To improve instructional planning and organizational skills

#### **5. *Teacher Professionalism***

- 5.1 To add additional area(s) of licensure to instructional credentials
- 5.2 To seek an advanced degree
- 5.3 To maintain current knowledge of local/county/state/national educational policies and issues
- 5.4 To become actively involved in professional organizations (Ohio ACTE, ACTE, NCTM, OBTA, etc.)