

SELF ASSESSMENT TOOL FOR PROFESSIONAL DEVELOPMENT

Answer the following questions as honestly as possible. If your answer to any question(s) is "No" or "Sometimes", consider targeting those areas as you design your professional development plan.

Note: This list is not intended to be all-inclusive. Rather, it should be used to stimulate thought about individual professional development needs. There may be other areas which are more important or appropriate for each individual.

QUESTIONS	YES	SOMETIMES	NO
PLANNING INSTRUCTION			
1. Is it important to know as much as possible about your student? (Do you have strategies for obtaining this information?)			
2. Do you understand learning styles, know how to assess them, and know how to develop instruction to accommodate them?			
3. Do you have the skills to design appropriate curriculum and lesson plans?			
4. Are you aware of progressive and innovative changes in the labor market and workplace?			
5. Do you understand basic workplace skills?			
6. Is your content knowledge current?			
7. Is your work experience current?			
8. Are you successfully integrating other disciplines into your curriculum?			
9. Are you aware of the resources available to you, and do you effectively utilize them?			
LEARNING ENVIRONMENT			
1. Is your classroom a place where diversity is valued and ALL students feel respected? (If not, why?)			
2. Is your classroom a place where gender equity is valued and ALL students feel respected? (If not, why?)			
3. Is your classroom a place students enjoy learning and feel safe (physically and as risk takers)?			
4. Do you manage your classroom efficiently?			
5. Do you involve students in developing classroom rules? (How is this best accomplished?)			
TEACHING/LEARNING			
1. Do you integrate applied academics into the instructional program?			
2. Do your instructional strategies utilize cooperative learning, develop critical thinking skills, develop problem-solving skills, and engage students in active learning?			
3. Are you establishing appropriate, challenging instructional goals and clearly communicating them to students?			
4. Do your instructional strategies include techniques for serving special population students?			

ASSESSMENT	YES	SOMETIMES	NO
1. Do you have sufficient skills and knowledge to design and utilize multiple assessment strategies?			
2. Do you have sufficient knowledge about OCAPs, Proficiency Test scores, and WorkKeys to allow you to effectively utilize results to design instruction and/or remediation?			
WORKPLACE READINESS & SKILLS FOR LIFE	YES	SOMETIMES	NO
1. Can you assist students with career decision making?			
2. Do you feel comfortable helping students develop employability skills and personal qualities such as self-confidence and character?			
3. Can you help students understand personal economics and time management?			
4. Is it your job to help students learn to balance life roles and to understand the importance of community involvement? (If so, how is this best accomplished?)			
TECHNOLOGY	YES	SOMETIMES	NO
1. Are your technology skills sufficient for your personal/professional use?			
2. Are you preparing your students to use technology in your content area?			
COLLABORATION	YES	SOMETIMES	NO
1. Are you involving your advisory committee when reviewing and/or designing curriculum, selecting textbooks or equipment, recruiting and/or placing students?			
2. Are you working effectively with parents and other community members who have a vested interest in your program?			
3. Are you working with professionally recognized postsecondary institutions to design a curriculum that will allow for a smooth transition from high school to postsecondary education?			
4. Are you sharing ideas with your peers?			
REFLECTIVE PRACTICE/PROFESSIONALISM	YES	SOMETIMES	NO
1. Are you actively involved in professional organizations, community organizations, and/or building or district committees?			
2. Are you contributing to the education profession through grant writing, authoring, working with legislators, conducting formal research, etc.?			
3. Have you assisted new teachers or colleagues with their professional growth?			
4. Do you have the skills which would allow you to be a successful mentor?			
5. Do you understand the concept of "community of learners" and can you participate successfully?			
6. Do you have the skills/knowledge to help implement your building/district's goals?			
7. Are you competent completing the new Individual Professional Development Plan (IPDP) and documenting the criteria for evaluating a CEU and Equivalent Other Activity (EOA)?			
8. Are your occupational skills updated through internships, summer work experience, peer coaching, job shadowing, etc.?			